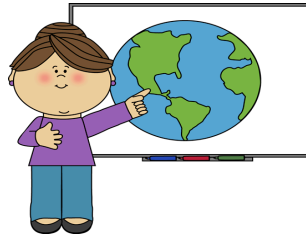


WELCOME Back to School

Mrs. Lund - Third Grade



Introduction

Welcome to third grade! You are a very important part of our classroom, as your support and concern will assure your child of a positive and productive year. I am pleased to have the opportunity to work with your third grader here at Glenmeade. My goal is to provide your child with a challenging and enjoyable learning experience in all subject areas. I want each student to experience success and self-esteem while displaying personal growth. I have very high expectations for every child in my classroom. I strive to help each student to achieve the rigorous standards for third grade, as well as improve their study skills and organizational skills along the way.

This will be my 32nd year teaching. My experience includes teaching mostly third grade, as well as second and fifth grades. I am proud to say I have been teaching at Glenmeade for 30 years now! I truly love my job as a teacher. I look forward to working with you and your child this year.

Communication

Class Dojo: Please send me a message anytime.

School phone: 909-393-4087

Email: michele_lund@chino.k12.ca.us

Daily Agenda: Please check and initial your child's agenda every night.

Behavioral Expectations

Students are expected to be respectful, polite, and on-task in the classroom. Our school wide system of positive behavior centers around the 3 B's – Be Responsible, Be Respectful, and Be Safe. A positive classroom environment includes praise and positive reinforcement for good behavior. Students will be rewarded for following the rules and displaying proper behavior. When a student's behavior is not acceptable, I will talk to the child privately about the improper behavior and discuss ideas for improvement. If inappropriate behavior is consistent or serious I will contact you on Dojo or make a phone call.

Homework

Homework will be assigned each day, Monday through Thursday. Third grade district guidelines require 30 – 45 minutes per night, plus 20 minutes of AR reading. Homework is due the following morning. Please check over your child's homework each evening, have your child correct any mistakes and sign the agenda.

Life Folders

Every two weeks, on Friday, you will receive graded tests and papers in your child's Life Folder. Please review these assignments with your child. Any paper with a score of '1' or '2' should be corrected and returned to me. These will be marked with an orange stamp. If necessary, I will write about any concerns I may have. The rest of the papers are to be kept at home. Please sign the folder and write any comments or concerns you may have. It is important that your child brings this back to school the following Monday.

Grading System

CVUSD uses Standards Based Grading. The purpose of this type of grading is to communicate with parents and students about the ongoing progress towards grade level standards. It identifies the student's level of progress, strengths, and areas where improvement is needed towards meeting the California Common Core Standards.

4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

3 - Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

Assessments and Assignments

- Reading and Vocabulary assessments at the end of each unit
- Spelling test each Friday
- Math assessment at the end of each topic
- Science/Social Studies assessment at the end of each topic
- Some assignments are for practice and don't receive a grade

THIRD GRADE COMMON CORE STATE STANDARDS

The Common Core standards are designed to prepare students for the higher demands of college and careers today and in the future. In language arts, third graders will read short stories, chapter books and informational texts that provide facts and background knowledge in areas including science and social studies. They will read challenging texts and be asked questions that

will require them to use textual evidence to prove their answers. There will also be an increased emphasis on building a strong vocabulary so that students can read and understand challenging material.

Your child's language arts program includes children's literature and expository text from the McGraw Hill Wonders reading program. We will also be using the Houghton Mifflin social studies and Twig Science to incorporate more informative reading within our language arts program. Math instruction is supported by Savvas Learning. Our social studies curriculum includes units on Geography, American Indians, Community History, Government & Citizenship, and Basic Economics. Third grade Next Generation Science Standards includes units on Motion, Forces & Stability, Organisms & Diverse Life Cycles, Ecosystems, Heredity: Inheritance & Variation of Traits, Biological Evolution, and Earth's Weather Systems.

Third Grade Reading Standards

- Ask and answer questions referring explicitly to the text as the basis for answers
- Describe how characters' actions contribute to the events of a story
- Compare and contrast stories
- Determine the main idea and details of a text
- Describe a series of events, ideas, or concepts
- Discuss a point of view and compare it to that of the author
- Use grade-level phonics and word analysis skills
- Know the meanings of most common prefixes and suffixes
- Read fluently, accurately, and with understanding

Third Grade Writing Standards

- Write opinion pieces that include a chart or graph and list reasons that support the opinion
- Write informative pieces that name the topic, supply facts, and use linking words/phrases
- Write narrative pieces that introduce a narrator and characters, and write about what the characters say, think, and feel

Third Grade Speaking and Listening Standards

- Follow rules for discussions by building on what others are saying
- Recall ideas and details from something read aloud
- Plan and deliver an informative presentation
- Speak clearly and in complete sentences

Third Grade Language Standards

- Use correct grammar
- Write legibly in cursive or joined italics; use margins and spacing
- Use a variety of sentence types
- Capitalize appropriate words
- Spell words correctly in daily writing

Third Grade Math Standards

- Develop an understanding of multiplication and division and learn to fluently multiply and divide within 100
- Use place value understanding to perform multi-digit addition, subtraction, and estimation
- Develop an understanding of fractions as numbers and their relative size and placement on the number line
- Understand concepts of area and perimeter and solve problems using volume and mass
- Represent and interpret data in graphs and charts
- Understand 2-dimensional shapes and their characteristics

Technology

Computers will be used daily in our classroom. Your child has been assigned a laptop that will stay in the classroom. They will learn how to use the Internet more effectively as they do research. Math and reading skills will be strengthened using Google Slides, Lexia, and Boddle. We will also learn to create Google Slides presentations.

Birthdays

The following information is from the Parent Handbook: *“Birthdays can be an exciting time for students, and we want to recognize their special day; our teachers will do their best to verbally recognize birthdays. However, in order to minimize loss of instructional time, and to follow our wellness policy, **treats and goodie bags are not to be brought to school.** We ask that you do not place a teacher in an awkward position by asking them if you can have a party or bring in cupcakes, cakes, goodie bags, etc. Gifts/balloons/flowers should not be sent to the school. If these items are brought to school, they will remain in the office until the end of the day.”*

Volunteers

Please let me know if you would like to be our Room Parent or Art Academy volunteer. I will also need volunteers to help at class parties and on field trips. I will use the Sign Up Genius website when volunteers are needed for parties. We will have a class party right before Winter Break, Valentine’s Day, and at the end of the school year.

Donations

I reward the students who demonstrate good behavior by letting them choose something from the Treasure Chest. If you have anything to donate to our Treasure Chest, I would appreciate such items as small stuffed animals, balls, toys, books, school supplies, or anything you think a third grader might want. Also, soft tissues, colorful copy paper, Clorox wipes, Expo markers, and small wrapped candies would also be appreciated.